

California Coalition of Early and Middle Colleges

030813 Meeting Notes

| Item | Lead | Notes |
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| Check In | All | |
| JFF | Mattie | Waiting for update from JFF |
| History of CCEMC | Sherry | <ul style="list-style-type: none"> • Coalition launched in 2009 initially • Early and middle colleges have merged • CA intermediary was the Foundation of CA community colleges • Need of early college in Ed code • JFF collaborating • Hit brick wall at chancellor’s office • John Kelly got involved • Bills passed for Early/middle colleges • Chancellor’s office tone is very different now • High potential for partnership • Met at MCNC Winter Conference • MCNC is willing for us to be under their umbrella <ul style="list-style-type: none"> ○ CCEMC members do not have to join MCNC • GOALS <ul style="list-style-type: none"> ○ Professional development and collaboration ○ Legislation is a delicate topic |

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| <p>Confirm the Mission</p> | <p>April</p> | <p><i>To strengthen and solidify the CA partnerships between K-12 and higher education in order to jointly identify, strategize, and improve CA policy related to Early and Middle College High Schools</i></p> <p>COMMENTS Strengthen and expand Remove policy? Keep policy? Focus on students? Improving the quality of education for students in MC Through policy, meet the needs of early and middle college students Policy and practice (policy helps define practice) College readiness vs college success Equal access For students to graduate with 30-60 college transferable units for an AA/college diploma within 4 years</p> <p>GROUP TAKEAWAYS</p> <ul style="list-style-type: none"> • Activism and legislative action must occur for change to occur • To strengthen the partnership between in order • Working towards a system • Needs to include the definition of 30-60 • Policy, practice, and promotion • To strengthen the CA partnership between K-12 and higher education in order to improve the quality of education for CA students through the advancement of CA Early and Middle College High Schools working towards a system where students may graduate with IGETC certification, 30-60 college credits, and/or an associates degree concurrent with high school graduation. <p>BOLD = maybe vision</p> <ul style="list-style-type: none"> • Definition of “transferable” • Use the word public • Concern on 30-60 unit. Not all schools can reach that. • Ensure that we can accomplish the mission • Issue with units again. Policy, promotion, practice. • Original mission statement is broad and can encompass al schools |
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| | | <ul style="list-style-type: none"> • 30-60 unit mission seems like a local mission statement with the community college • Early College Site: HS diploma, AA degree, and up tocredits. • Original mission statement is us writing about what we know we do. What about people who don't know what we do? We need to write so people will understand what middle/college schools do. • Early college (as compared to middle college) started talking about numbers. • "Best practices" strengthen our own vision, provide PD • Non Profit Potential in the future. We would not be able to use public funds for policy. • Maybe join ACSA and present in Sacramento about how well our students are doing • Look at CCSA and other groups to see how they are pushing policy |
| Welcome | Dr. DiThomas | <ul style="list-style-type: none"> • Strong partnership with John F Kennedy School • Leadership meeting and technical meeting at least once a month • In the middle of a similar discussion since there are many legislative and resource changes • Fluid relationship • Had to restrict HS enrollment except students in middle college program • Student success initiative and prop 30 are helping things get better • Time to move forward • If middle/early college people are not up and pushing their political agenda, no one else is going to do it • Use the frame of "what's good for students" and use the data |
| Vision | Table Discussions | <p>What is working well for our coalition?</p> <p>What is our vision for the coalition?</p> <ul style="list-style-type: none"> • Fight to keep middle college alive. Rep organization that those in ca come to. Stronger, bolder, promoters, professional resource about what we do • Policy coordination, models for partnerships, (partnerships are different), increasing visibility, making needs known, student centered • Politics by advocating for students. Not for the coalition, but for our students, more networking, |

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| | | <p>coalition should involve more of the college faculty</p> <ul style="list-style-type: none"> • Promoting student success and i • Identify common obstacles and then work to change policy, mutual promotion, create marketing plan to communicate who we are, grants, finding money, get our name out there • We are contributing to the workforce in California, data sheets and profiles, dashboards for policy or parents, PD and best practices. <p>How do we achieve it?</p> <ul style="list-style-type: none"> • Increasing marketing, go before legislative bodies, • Keep meeting regularly, make this a priority, advocacy for our student • More collaboration like positions, mentoring, online platform for mentoring, new principal support, share wisdom, • Common student outcomes – dashboard – maybe use the NCREST data benchmarks, college outcome focused • Advocating, more college staff and admin to work collaboratively • Professional development breakout sessions, reaffirm our jobs, website, links, mentoring and support • Promotion, practice, and policy – three working groups and each person is involved in one • Need a state contact <p>How are we going to continue the improvement cycle? Monitor, adjust, innovate?</p> |
| <p>Goals and Action Steps</p> | <p>Mattie</p> | <ul style="list-style-type: none"> • Harbor teacher prep is the first early college to open in CA • Align with MCNC because they have resources that we can benefit from • Other schools interested in being a FOUNDING SCHOOL (in addition to the schools in Feb): <ul style="list-style-type: none"> ○ SOAR ○ High school at Moorpark College ○ Nuview ○ Gateway to College ○ Hemet Academy ○ Santa Ana Middle College |

- University Prep High School
- V Tec early college high school
- Motion for schools above to join: YES
- Second: YES
- Objections – NONE
- All in Favor – ALL
- Leadership Council
 - Mattie Adams
 - John Kelly
 - Sherry Balian
 - April Moore
 - Jason Fowler
 - Erin Craig
 - Jill S – maybe?
 - Gateway to College - ?
 - **WE NEED COLLEGE PEOPLE**
 - Susan – San Bernardino
 - Barbara (last name?) - Sherry will approach her to see if she is interested
 - UC/CSU

POSSIBLE CONNECTIONS

- ACSA
- California League of Schools
- Community College president organization
- CCSA
- California Association of School Counselors
- California School Board Association
- Association for California Community Colleges
- CBSA/CCCB
- Charter Schools Development Center

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| | | <p>GOALS</p> <p>GOAL: Look at mission and vision statement recommendations and come up with the final statement.</p> <p>GOAL: What are the highest areas of need for goals as a group</p> <p>GOAL: Principals should join ACSA</p> <p>GOAL: Identify college representatives who are willing to serve on this council with us</p> <p>GOAL: find the contact at the state and try to re-engage</p> <p>GOAL: Coalition data points and dashboard</p> <p>GOAL: www.ccemc.org is available.</p> |
| <p>Action Planning</p> | <p>John Kelly</p> | <p>Challenges</p> <ul style="list-style-type: none"> ○ Legislative and policy needs ○ Unmentionable concerns ○ Class offerings (lack there of) ○ Priority Registration ○ AB 540 students ○ College pace ○ Flexible attendance issue <ul style="list-style-type: none"> ○ Not coded as an alternative school. Need to change CDS code ○ Some school districts have special bills ○ Fran Pavley – letters of support ○ Not being on the college campus <ul style="list-style-type: none"> ○ Transportation and books ○ Communication and support ○ Registration ○ College textbooks ○ Registration ○ Private college acceptance of units ○ SB 730 – drafted by Peralta CC District – allows CC district to decide about priority registration, student fees, independent evaluation of MCs to be presented to Chancellor’s office and CDE. Katherine Porter <ul style="list-style-type: none"> ○ Not clear on the purpose of this bill |

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| | | <ul style="list-style-type: none"> ○ Will this undo 230? ○ Loni Hancock is a friend of MC/EC schools ○ Title V – Priority registration ○ Translating mission of MC to all sites ○ Turnover with people that don't understand MCs – translating to students/parents/professors being unclear ○ Developing, sharing vision to all stakeholders ○ Make a wiki or jam session ○ Recruiting the “right” students ○ Data development and sharing ○ Knowing policies and procedures at our college ○ Purchasing college classes <ul style="list-style-type: none"> ○ \$3,500 per class ○ Advisory committee composed of high school and college employees ○ Articulated classes <ul style="list-style-type: none"> ○ Qualified teachers teacher ○ Ability to access student college transcripts for all EC/MC schools. |
| SB 1316 | John Kelly | <ul style="list-style-type: none"> ○ Not one NO vote initially ○ Decision was not exclude charter schools ○ Hancock has a clean up bill to include charter schools ○ Write letter to Loni Hancock about SB 1316 |
| Next Steps | John Kelly | <ul style="list-style-type: none"> ○ JFF thank you email and gift <ul style="list-style-type: none"> ○ Michael and Joy ○ \$20 donation per person per meeting – APPROVED ○ Include partners at next meetings ○ Start with a website ○ www.ccemc.org website – Doron will register ○ Logo – blue and gold logo options from NOVA Students |

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| | | <p>QUESTIONS</p> <ul style="list-style-type: none">○ What is the date of next meeting ?○ How many meetings should occur per year ?○ Regional meetings or CA-wide meetings ?○ Like position collaboration time during the next meeting ?○ Facebook or Linked In account ?○ Should we have dues yet? |
| Last Words | All | <ul style="list-style-type: none">○ Support, insightful, valuable, no more island, understanding, progress, common purpose, excited, energized |