

# Conference Quick Reference

## Wednesday, September 27<sup>th</sup>

5:00 p.m. – 7:00 p.m. Conference Registration, Executive Boardroom

## Thursday, September 28<sup>th</sup>

7:00 a.m. – 9:00 a.m. Conference Registration, Empire Foyer

7:00 a.m. Meet in Lobby for Santa Ana Site Visit

7:30 a.m. Bus Promptly Departs for Santa Ana Visit

9:00 a.m. – 2:00 p.m. Pre-Conference Site Visits

1:00 p.m. – 7:00 p.m. Conference Registration, Hunters Peak

3:15 – 4:50 p.m. Dual Enrollment Coaching Harvest

5:30 p.m. -7:30 p.m. Opening Reception, Grove

## Friday, September 29<sup>th</sup>

7:00a.m. – 10:30 a.m. Registration Opens, Empire Foyer

7:30 a.m. – 8:30 a.m. Breakfast Buffet, Grove/Harvest

8:30 a.m. – 9:30 a.m. Opening Session  
Welcome: Sherry Balian, President, CCEMC  
Jose Medina, Assemblymember, 61<sup>st</sup> Assembly District  
Joel Vargas, Vice President, School and Learning Designs, Jobs for the Future  
April Moore, Board Member, CCEMC

9:45 a.m. – 10:45 Session 1

11:00 a.m. – 12:15 Session 2

12:30 p.m. – 1:45 p.m. Lunch Session | Student Voices

1:50 p.m. – 3:00 p.m. Session 3

3:00 p.m. – 3:15 p.m. Afternoon Break

3:15 p.m. – 4:15 p.m. Session 4

No Closing Session

Follow the conversation with [#CAdualenrollment](#) [#CCEMC](#)



CAEarlyandMiddleColleges



CaCoEMC



[www.ccemc.org](http://www.ccemc.org)

**Session 1: 9:45 a.m. - 10:45 a.m.**

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Location: Rainbow Lake  
Session 1 & 4

### **Early College High Schools: A Movement in Motion**

*Joel Vargas, Vice President, School and Learning Designs, Jobs for the Future*

This talk will highlight successes of Early College High Schools nationally, how policies and practices have evolved as early college has expanded and been adapted to new contexts, and big questions and issues that the field must pay attention to as demand grows for greater access to high quality early college experiences.

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Location: Vineyard 1  
Session 1

### **District Culture Change: Barriers to Promoting Dual Enrollment in Multiple High Schools**

*Dr. Matthew Wetstein, Assistant Superintendent/Vice President of Instruction, San Joaquin Delta College*  
*Martha Villarreal, Dean of Regional & distance Education, San Joaquin Delta College*

What are the barriers to implementing dual enrollment programs? How can you get around those barriers to foster collegial change (both within the college and HS district). This session is designed to promote interactive thinking and problem solving to address real-world challenges that pop up with dual enrollment implementation. Attendees will brainstorm and identify potential solutions. Through mutual exchanges of real-world success and failure, attendees will pick up various tips for improved implementation at their home campuses.

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Location: Vineyard 2  
Session 1 & 4

### **Moving a Dual Enrollment Program from Implementation to Sustainability**

*Dr. Carole Goldsmith, President, Fresno City College*  
*Bob Nelson, Interim Superintendent, Fresno Unified School District*  
*Tressa Overstreet, Principal, Design Science Middle College High School*

Building a solid partnership between K-12 and Community College to support educational reform requires a robust network of interdependency. This level of collaboration does not transpire without purposeful planning and review. Fresno Unified School District and Fresno City College have implemented a formidable commitment in order to change the narrative of their community. Fresno County is home to a diverse population where approximately 88% of students are living in poverty. FCC and FUSD are taking the necessary steps to effect change through dual enrollment.

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Location: Keller Peak  
Session 1 & 4

### **Nuts and bolts of beginning a Dual Enrollment Pathway**

*Dr. Michelle Priest, Dean, Math, Science & Health Sciences, Santa Ana College*  
*Alicia Kruiuzenga, Dean, Student Services, Santa Ana College*  
*Ed Winchester, Director, Secondary Education, Executive Director, Secondary Education, Santa Ana Unified School District*

This work shop will walk you through the steps to engage in Dual Enrollment with your local HS District. We will discuss timeline, support systems needed, personnel, funding, recruitment. We will also discuss why this isn't an FTES generator for the CC but an investment in FTES later. We will discuss specific examples in Math, BioTech and Medical Assisting as successes and teachable moments.

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Location: Strawberry Peak

Session 1 & 4

### **Use of “Intrusive” Counseling Services for Dual Enrollment**

*Mark De'Asis, Dean of Admissions & Records, Norco College*

*Sarah Ragusa, Ed. Services Administrative Director, Corona-Norco Unified School District*

*Erin Spurbeck, Counselor, Norco College*

*Daniel Landin, Educational Advisor, Norco College*

*Erin Cole, Student Advisor, John F. Kennedy Middle College High School*

We all know that students benefit from having an educational plan, but how might dual enrollment programs leverage college counseling services to create a systematic approach to college guidance: Learn how John F. Kennedy Middle College High School realized large gains in college unit completion and associate degree completion by creating an intrusive counseling program for its students.

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Location: Cedar Lake

Session 1 & 4

### **An Overview of Program Requirements of Dual/Concurrent Enrollment Programs**

*Carolyn Hamilton, Ph.D, Education Programs Consultant, California Department of Education*

This session will clarify information for local education agencies and the public regarding the background, benefits, and common features of early and middle college high schools from the K-12 perspective. The audience will leave the session with a better understanding of key programmatic components of middle college high schools, early college high school, and dual enrollment programs.

## **Session 2: 11:00 a.m. - 12:15 p.m.**

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Location: Vineyard 2

Session 2 & 3

### **Dual Enrollment Success: Learn How to Help 1<sup>st</sup> Generation College Students Earn Significant College Credit**

*James Espinoza, Principal, Middle College High School, San Bernardino City Unified School District*

*Susan Gasca, San Bernardino Valley College Program Counselor*

*Linda Etzel, MCHS AVID Coordinator*

*Carlos Solorio, MCHS Counselor*

You've entered a CCAP or Non-CCAP agreement so that HS students may take college classes on the local HS campus. In this session, learn how one school, located in the 2nd poorest city in the nation, helped first-generation college students reach 100% graduation rates for three years with 100% A-G compliance and 100% acceptance to 4-year colleges. A focus will be on strategies for creating and sustaining a culture of high expectations, a systematic support system, and a symbiotic partnership between college and high school. Learn how high school and college dual enrollment can lead to a relationship where everyone wins

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Location: Hunters Peak

Session 2 & 3

## Supporting Off-Track & Struggling Students through Dual Enrollment & Early College

*Brenda Forsse, Interim Dean of Students, Gateway College and Career Academy*

*Kathleen Bywater, Coordinator, ELL Program and College Articulation, Gateway College and Career Academy*

Come learn about innovative ways to serve underperforming youth. Gateway College and Career Academy, an early college program designed to serve the unique needs of students who have not experienced success in the traditional high school system does just that. Through an intensive and caring support structure and the leveraging of charter school and community college resources, the school aims to re-engage students to not just simply graduate from high school, but to begin a pathway to post-secondary success.

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Location: Strawberry Peak

Session 2 & 3

### Using AVID to Support ECHS and College Success

*Robert Gira, Executive Vice-President, AVID Center*

*Eileen Friou, Senior Director, Learning Programs and Products, AVID Center*

*Dr. Jill Zimmerman, Dean of Student Life and Services, Antelope Valley College*

This workshop features the partnership between the AVID Center, an educational non-profit specializing in student success and educator training, and Antelope Valley College. AVC has successfully implemented an Early College High School, SOAR High School, serving AVID students, most of whom are the first in their family to attend college. AVC has also implemented AVID for Higher Education to increase persistence and transfer rates of college students. AVID strategies and evaluation results will be shared.

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Location: Keller Peak

Session 2 & 3

### Equity, Access & Dual Enrollment: The Get Focused...Stay Focused!® Program

*Diane Hollmes, Co-founder, Get Focused...Stay Focused!®*

Participants in this interactive workshop will learn about the how the Get Focused...Stay Focused!® program serves as an student onramp to Guided Pathways, and is meant to serve ALL students. The 3-unit dual credit curriculum builds intrinsic motivation by guiding students to explore *Who Am I? What Do I Want? and How Do I Get There?* They build a ten-year career and life plan and in 12<sup>th</sup> grade create a Skills-based Education Plan that goes with them as they matriculate to college.

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Location: Cedar Lake

Session 2 & 3

### Strategies, Ideas and Pitfalls to Avoid when Starting an Early/Middle College High School

*Erin Craig, Ed.D., Executive Director, Unity Middle College High School*

Is your School District, College or Charter organization considering opening an early/middle college high school? What should be considered? How long does this work take? What models are already being used statewide and nationally? What students will be served? How will the program be funded? Will the school operate under AB 288 or not? And the questions continue! This will be an interactive workshop that will attempt to answer these questions and more on the many lenses of starting an early/middle college in California. Participants will leave with concrete steps, strategies, and ideas to propel thinking and planning in the future.

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Location: Rainbow Lake

Session 2

## Conley's Four Keys of College & Career Readiness

*Sonia Flores, Principal Dr. TJ Owens Gilroy Early College Academy*

The Four Keys to College and Career Readiness (developed by Dr. Conley and Educational Policy Improvement Center – EPIC) provides a framework and common language to create successful pathways for students in the 21<sup>st</sup> century. Learn about the most recent research conducted by EPIC and the modifications to the College & Career Readiness Framework to ensure the success of your students and school.

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Location: Vineyard 1

Session 2

### A Coaching Model for Partnerships in Dual Enrollment

*April Moore, Ed.D. Assistant Superintendent, Educational Services, Escondido Union High School District*

*Maureen Sinclair, Project Director, CCPT Grant; Norco College*

College and Career Access Pathways (CCAP) agreements support under-represented youth in college success. Hear one college and K-12 district's process for writing a CCAP Agreement for Dual Enrollment which has become a model for the new statewide Dual Enrollment Coaching process. Learn how this balanced partnership worked through a variety of challenges to draft an actionable plan for student success, resulting in board approval by the K-12 and community college district boards of trustees.

***Lunch: 12:30 p.m. -1:45 p.m.***  
***Student Voices***

**Session 3: 1:50 p.m. - 3:00 p.m.**

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Location: Vineyard 1

Session 3

### College/Career Indicator: Dual Enrollment in the California's New Accountability Model

*April Moore, Ed.D Assistant Superintendent, Educational Services, Escondido Union High School District*

School districts serving high school students are assessed based on how "ready" students are for college and career using the new College/Career Indicator (CCI). Dual Enrollment credits are one of five ways students can score "ready," yet most districts are not reporting these credits in a way that the state will credit. This session will share an overview of the CCI along with the reporting requirements necessary for dual enrollment credits. Hear how one school district has systematized this process in collaboration with their partner community college.

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Location: Vineyard 2

Session 2 & 3

**Dual Enrollment Success: Learn How to Help 1<sup>st</sup> Generation College Students Earn Significant College Credit**

*James Espinoza, Principal, Middle College High School, San Bernardino City Unified School District*  
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***Break: 3:00 - 3:15 p.m.***

## **Session 4: 3:15 p.m. - 4:15 p.m.**

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Location: Hunters Peak

Session 4

### **California STRS/PERS Pension**

*Elizabeth Espinoza, Administrative Principal, Foresters Financial*

The workshop will discuss: explanation of retirement benefits, eligibility for retirement, explaining the terms, retirement benefit payout options, pension and annuity options, beneficiary options, understanding your social security benefits, how to coordinate benefits with your spouse, impact of the windfall elimination provision, and impact of the government pension offset.