

## Appreciative Inquiry Questions

### Discover:

- What is working well for the coalition, that brought us together today?
  - We are a group of like-minded educators w/passion
  - Collegiality, common concerns, supportive environment, brainstorming creative ideas
  - Collaboration, strength in numbers, coordination effort, unique partnership (pros and Cons)
  - MCNC Impetus, need for action (shared) shared knowledge, expertise, problem solving, support
  - Job a like (credibility/broader knowledge) Advocacy support, Policy “wins”, Qs answered, sharing best practice, the # in attendance, (mutual challenges/isolation) uniqueness of our model, exploring the model
  - Willing to participate, sharing best practices
  - Mutual desire to improve our schools, time to share best practices and build greater community

### Dream:

- What is our vision for the coalition?
  - Promotion, practice, policy, to help promote and educate toward the opportunities of EC program, to develop and advocate for legislation to improve opportunities
  - Best practices, policy- consistency between middle/early colleges, voices heard/our needs known, students priority
  - Fight to keep E&MC alive, be a representative organization so that those in the state come to us so they know what we do, be stronger, bolder promoters of E & MC, become a professional resource for the public (legislature, press) create data sheet
  - Promoting students success/support, through advocacy and improve practice, rigorous.
  - Data pts/dashboard, PD w/in state (local version of MCNC)
  - Policy (ed code) and information, ID challengers, solutes (most CC's, Hardest ed code) contributing to college, completion workforce prep and health of state, students successful or college camps, access, concernment enroll.
  - Present a united front, data collection, PD, Promotion in Sacramento
  - Working to set policy, ID common messages/ successes and obstacles, networking staff development policy coordination, common advocacy, market and promote successes: changing Admin of college and district, challenges our mission, access to college classes and college data, recruiting the right students, getting more of “our message” out there, differing articulation schedules/calendars of HS and college, costs of textbooks/ transportation

## Design:

- What are some ways we might achieve our vision?
  - Develop a marketing and promotion plan (logo great 1<sup>st</sup> step), Identify needs obstacles challenge
  - Keep meeting, regular communication, commitment to participate from schools, priority, students a priority focus
  - Increase marketing opportunities, definitely go for legislative bodies
  - Horizontally allowed collaboration, sharing or best practices, and experience, mentoring and platform to share wisdom and issues, common student outcomes, use nearest college outcome focused
  - Committees, work groups, promotion, practice, policy, advisory committee, w/ committee reps regional, develop membership, outreach protocols, mentorship program, link w/ existing orgs,
  - Support network, email, breakout sessions w/ like jobs, utilize website, mentoring, online support
  - Identifying common messages and working together to promote awareness, create marketing and promotion plan, for middle early college awareness, ID obstacles, develop and advocate for legislation, and policy, Id more college staff admin to assist us

## Deliver:

- How will we continue to learn, adjust, and innovate?
  - Promote, practice, foster positive relationships
  - Meet, meet, meet, quartile mtg, teleconference, self-advocacy, share best practices
  - Revisit annually the director
- How will we measure our progress and success?
  - Greater awareness, passage of policy that benefits our programs
- How will we hold ourselves accountable?
  - Benchmark data
- Notes from the back of paper::
  - Obstacles: New leadership- understanding the mission, registration “priority” for college classes, (at least priority by units attained.), private colleges not accepting all the C.C units for A.A, cost of textbooks
  - Obstacles: legislative policy needs, concerns, class offerings (lack of), priority registration, AB 540 students, negotiation of space (at college campus)
  - Policy and staff obstacles: what does instruction look like from a middle college stand point and how it differs from other public schools?, have different courses.
  - Student/parent obstacles: clarifying and communicating, the MCNC frame work, mission, defining the culture, cohesive definition for student parents
  - Project base learning